

Heritage Learning Program (HLP) 2025 – 5th Cohort

Empowering Youth Through Culture, Skills & Community Engagement

Overview

The Heritage Learning Program (HLP) is a flagship initiative of the Centre for Karbi Studies (CKS), aimed at nurturing holistic, place-based education for young learners through a vibrant blend of community knowledge, contemporary skills, and experiential learning. Rooted in the Karbi community's lived experiences, HLP seeks to inspire self-awareness, cultural rootedness, and environmental stewardship.

The 11 modules of the program are spread over 2 months and are designed to be age-appropriate, interactive, and interdisciplinary. Each module draws from the local environment, community knowledge systems, and real-world skills to develop learner's confidence and identity. Facilitated by a combination of educators, artist, youth mentors, and community elders, the HLP model aspires to become a replicable, community-led framework of education.

Objectives

- To develop awareness of the importance of preserving Karbi language, culture, and environment among the youth.
- To empower learners with critical self-awareness and leadership skills.
- To introduce emerging technologies such as Artificial Intelligence, with a focus on their ethical use and application.
- To prepare learners for future careers by developing essential skills and competencies.
- To encourage community engagement and participation in preserving and promoting Karbi heritage.
- To provide a holistic learning experience through modular content that integrates language, culture, environment, technology, self-development, and career readiness.

Mission

To nurture and empower the Karbi youth through an integrated learning program that preserves and promotes their rich linguistic, cultural, and environmental heritage, while equipping them with modern skills and knowledge for personal growth and community development.

Vision

To create a vibrant and sustainable Karbi community where heritage is cherished and actively preserved, individuals are confident and capable, and the youth are inspired to lead with knowledge, respect, and innovation.

Program Fee

- **Rs. 3,000 per participant**
Covers all instructional materials, field-trip logistics, and graduation awards.

Eligibility Criteria

1. **Academic Qualification:** Completed Class 12 (or equivalent)
2. **Language Level:** Intermediate English proficiency (able to converse and write at a basic formal level)
3. **Commitment:** Punctual attendance for all 11 modules, field visits, and the 7-day community internship
4. **Attitude:** Come with an open heart—ready to learn, share, and engage respectfully with peers, facilitators, and local communities

What You'll Gain

- **Cultural Roots & Identity:** Deep dive into Karbi philosophy, language, and heritage (Modules 2 & 7)
- **Core Skills:** Spoken English mastery (Module 1), digital literacy (Module 5), professional writing & job-hunting strategies (Modules 6 & 9)
- **Social Awareness & Action:** Understanding gender dynamics (Module 4), environmental stewardship via field trip (Module 3), and community service through the 7-day internship (Module 10)
- **Personal Growth:** Self-discovery tools (Module 4), mental health and addressing substance abuse (Module 8), and a celebratory Graduation Day to share your vision and win scholarships (Module 11)

Key Commitments

- **Attendance & Punctuality:** Each session builds on the last—regular attendance is mandatory.
- **Active Participation:** You'll lead discussions, workshops, and teach younger students during the internship.
- **Collaborative Spirit:** Work in teams, respect local cultures, and support your peers.
- **Follow-Through:** Implement your own Vision Board after graduation, with ongoing mentorship via the Centre for Karbi Studies

HERITAGE LEARNING PROGRAM 2025

Date	Module	Course/ Subject	Facilitator(s)
13 th June, 2025		<i>Inauguration/ Orientation</i> <ol style="list-style-type: none"> What is Heritage Learning Program? Guidelines Introduction 	
14 th and 15 th June, 2025	01	<i>Spoken English – Building Confidence Through Correct Grammar - 101</i> <ol style="list-style-type: none"> Parts of Speech: Introduction to nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections— with examples and practice exercises to identify and use each category correctly. Word Order: Rules for standard English word order (Subject–Verb–Object) and common variations for emphasis. 	Ms. Maggie Katharpi Asst. Professor, Diphu Government College (Department of English)
16 th and 17 th June, 2025	01	<i>Spoken English – Building Confidence Through Correct Grammar – 102</i> Articles & Tenses <ol style="list-style-type: none"> Articles (a, an, the): Usage rules, common pitfalls (zero article), and contextual practice in sentences. Verb Tenses Overview: Present simple vs. present continuous; past simple vs. present perfect; future forms (will, going to). Time Expressions: Using adverbs of frequency and time markers (e.g., always, already, yet) to clarify tense usage. 	Ms. Serdihun Teronpi Asst. Professor, Diphu Government College (Department of English)
18 th and 19 th June, 2025	01	<i>Spoken English – Building Confidence Through Writing - 103</i> <ol style="list-style-type: none"> Writing formal applications and reports. Crafting short stories and creative writing. Composing First Information Reports (FIRs) and official letters. 	Mr. Welsing Hanse Writer, Poet, Newspaper Editor and a Teacher (English) Diphu Govt. Boys’ Higher Secondary School, Diphu

20 th June, 2025	01	<i>Spoken English – Building Confidence Through Communication- 104</i> <ol style="list-style-type: none"> 1. Effective verbal communication techniques. 2. Body language and presentation skills. 3. Building confidence through role-plays and interactive session. 	Ms. Mirlyn Taropi Former International Flight Attendant
23 rd June, 2025	01	<i>Spoken English – Book Discussion – 105</i> <ol style="list-style-type: none"> 1. Book Interpretation 2. Share thoughts 3. Discussion 	Ms. Klir Tissopi Asst. Professor, Diphu Government College (Department of English)
24 th , 25 th and 26 th June 2025	02	<i>Karbi Studies: Understanding Karbi Worldview</i> <ol style="list-style-type: none"> 1. Introduction to the rich philosophical traditions and indigenous knowledge systems of the Karbi people. 	Dr. Dharamsing Teron Director, Centre for Karbi Studies
27 th and 28 th June, 2025	02	<i>Understanding Karbi Language and it's Grammar</i> <ol style="list-style-type: none"> 1. The Karbi writing system 2. Phonetics and tone 3. Grammatical foundations 4. Appreciation of Karbi Traditional Poetry 5. Traditional idiomatic expressions 6. Rare and culturally significant vocabulary. 	Mr. Sikari Tisso (Chikari) Independent Researcher
30 th June, 2025	03	<i>Environment & Climate Change – Field Trip & Environmental Action</i> <ol style="list-style-type: none"> 1. Causes and Effects of Climate Change 2. Climate Change Mitigation and Adaptation 3. Climate Change and Agriculture and Water Resources 	Ms. Linso Timungpi Asst. Professor, Dudhnoi College, Dudhnoi (Department of Geography)

1st July, 2025	03	<i>Biodiversity & Eco-system</i> <ol style="list-style-type: none"> 1. Understanding interactions between organisms and their environment 2. Examining the effects of Climate Change on eco-systems and species 3. Discussing pollution, habitat destruction and sustainable practices. 	Mr. Langtuk Terang Asst. Professor, Pragjyotish College, Guwahati (Department of Zoology)
2nd July, 2025	03	<i>Field Trip</i> <ol style="list-style-type: none"> 1. To observe the minings & deforestation areas 2. Cleanliness Drive at Longsokangthu River Banks 3. Observation Sharing 	Field Trip to be led by Mr. Mukrang Engleng Environmental Activist, Currently pursuing LLB from Diphu Law College
3rd to 6th July, 2025	04	<i>Know Yourself – Self Discovery</i> <ol style="list-style-type: none"> 1. Meditation and Mindfulness 2. Non-Violent Communication 3. Listening to the Inner Voice 4. Journaling and Creative Expressions 5. Personality Development 6. Group Sharing Circles 	<ol style="list-style-type: none"> 1. Ms. Sabin Rongpipi Program Director, Heritage Learning Program 2. Ms. Kilentola Jamir Holistic Counsellor & Initiative of Change – Volunteer, Nagaland 3. Mr. Tsuknungwati Mollier School Headmaster and Initiative of Change – Volunteer, Nagaland
9th July, 2025	05	<i>Basic Understanding of AI Tools</i> <ol style="list-style-type: none"> 1. What is AI? 2. Everyday Application of AI 3. Pros and Cons of AI 4. Human-AI Collaboration 5. Hands-on Introduction to AI Tools (ChatGPT, Grok, Deepseek, Canva AI etc.) 	Mr. Bishwa Bikash Das Cloud Engineer, Amazon Web Services, Bengaluru
10th July, 2025	06	<i>Job Hunting Strategies – Sneak Peek into the Corporate & Development Sector</i> <ol style="list-style-type: none"> 1. Introduction to Corporate/ NGOs Culture 2. Career Awareness 3. Resume Building 4. Online Job Portals (Naukri.com, LinkedIn, Monster India etc.) 5. How to apply jobs in NGOs. 	<ol style="list-style-type: none"> 1. Mr. Ronak Das, Lean Six Sigma Green Belt Principal, Seven N Half Mumbai 2. Mr. Amey Chavan Manager, TATA Neu, Mumbai (Graphic Designer)

			<p>3. Ms. Chandrani Bhattacharjee</p> <p>State Consultant, PCI - UNICEF funded project.</p>
11 th and 12 th July, 2025	07	<p>Arts, Crafts and Entrepreneurship</p> <p>Arts and Crafts – Hands-on Heritage</p> <ol style="list-style-type: none"> Bamboo Craft Handloom Techniques <ul style="list-style-type: none"> Basics of the Karbi Traditional Loom Importance of the Traditional Loom Learning or Practice of Backstrap Loom Techniques 	<ol style="list-style-type: none"> Ms. Samili Engtipi School Teacher and a Backstrap Weaver Mr. Kamsing Tisso Instructor, KTMS, Dokmoka
14 th July, 2025	07	Entrepreneurship – Panel Discussion	
15 th and 16 th July, 2025	08	<p>Career Guidance for Local and Global Opportunities (Panel Discussion)</p> <ol style="list-style-type: none"> Applying to Foreign Universities How to apply for foreign grants and scholarship. Opportunities Within India How to crack APSC and other competitive exams. 5. Real-life Insights (Preparation and Experience) 	<ol style="list-style-type: none"> Mr. The'ang Teron MF Norwegian School of Theology, Religion and Society, University of Oslo, Norway Ms. Kareng Ronghangpi University of Tartu, Estonia Ms. Moamenla Ao (ACS) Assistant Commissioner, Karbi Anglong
17 th July, 2025	09	<p>Mental Health – Building Resilience and Addressing Substance Abuse</p> <ol style="list-style-type: none"> Understand the fundamental of mental health and its significance Real-life Case Studies Interactive Session 	<ol style="list-style-type: none"> Mr. Longsodar Teron MA (Psychology), Professional Counsellor.

18th July, 2025	10	<i>Karbi Customary Law</i> <ol style="list-style-type: none"> 1. Introduction to Karbi Customary Law 2. Traditional Governance System 3. Marriage, Divorce & Inheritance 	1. Mr. Dhoni Son Lekthe Additional Judge, Karbi Customary Law, Karbi Anglong Autonomous Council
20th to 26th July, 2025	10	<i>Community Internship – 7-Day Field Work</i> <ol style="list-style-type: none"> 1. Curriculum Design by HLP Student 2. Village-Based Immersion 3. Student Mentorship 4. Day-6 Preparation 5. Day-7 Presentation and Evaluation 	
1st to 5th August, 2025	10	<i>Field Trip and Camping</i> <ol style="list-style-type: none"> 1. Living with communities and gather learnings from the nature. 	
10th August, 2025	11	<i>Graduation Day</i> <ol style="list-style-type: none"> 1. Sharing Learning Experience 2. Vision Board Presentation 3. Vision Award 4. Certificate Distribution 	

